INTER-AMERICAN TEACHER EDUCATION NETWORK

March 2020   **No. 3**

Teacher and Educational Insitutions Work to Meet the Challenges Posed by COVID19

Dear ITEN Community,

Know that you are all in our thoughts as the world addresses the challenges presented by COVID19. We are with you as the global community responds to this health crisis that likewise puts pressure on educational systems, which are often at the center of social life.

Our hearts go out to all of the teachers who are working to support their students with online or distance learning, as well as to all institutions that are working to support the system as a whole. We are hopeful that this situation will soon pass, and that all of you and your loved ones remain healthy.

To support STEM teachers who might need to transition to online or distance learning, we are pleased to share a document that lists a variety of FREE STEM education digital resources: English I Spanish. Please use and distribute these informal lists, which are currently being curated by some of our ITEN Teacher Fellows. If you have anything to contribute, please send it to rvieyra@oas.org for inclusion.

and departure on August 28. Of course, we will continue to monitor the situation, and will let you know of any expected changes.

Sincerely,

The ITEN Team

Project Teams Begin to Form

Over the past two weeks, we have been blessed to have teams begin to meet in smaller groups to look for potential partners. Thank you to all of you who were able to attend those meetings. Many teams have already begun meeting in even smaller groups, as they look to form committed partnerships before March 31. We recognize that the COVID19 pandemic is posing some challenges for many institutions and educators. Please let us know if you need additional flexibility.

Below are some important deadlines:

- **MAR 31:** Deadline to form Project Teams
- **APR 1:** Virtual leadership and get-to-know-you conversations begin
- **MAY 1:** Project Team work begins
- **AUGUST 24-27**: ITEN Annual Seminar in Medellín, Colombia

Bhagya Malladi delivers keynote at the Pre-Service Forum for Teacher Colleges Students in Jamaica.

On 20 February 2020, 140 pre-service teachers and 12 teacher educators heard ITEN Teacher Fellow Bhagya Malladi share valuable insights on leadership and professional development for the preparation of pre-service teachers, and on Advancing Education through Engagement, Discovery and Reflection -- the forum's main theme. Learn more here.

Sandra Guerrero coordinates with her regional director of education to offer chemistry workshops to in-service teachers in the Dominican Republic.

Between the months of February and March 2020, ITEN Teacher Fellow Sandra Guerrero (first on the left) led workshops for 70 in-service chemistry teachers across 11 districts of Dominican Republic. While the Ministry of Education has equipped many chemistry laboratories with teaching materials, Sandra stepped in to ensure that teachers had the adequate education to know how to use these important resources. Learn more here.

Juan José Mejía leads STEM-focused workshops for 200 teachers in the Dominican Republic.

On March 5 and 10, the ITEN Teacher Fellow Juan José Mejía, a high school physics educator, led the implementation of two STEM workshops for upper secondary science teachers in the Dominican Republic. The workshops aimed to develop critical thinking in students through the STEM methodology, build skills relevant to the labor market, and promote problem-solving through team work in their communities. Learn more here.

Upcoming Events

Webinar: Global Classroom Project
Date: March 24
English: 4:30-5:15 pm (EST) - Click here to register
Spanish: 5:30-6:15 pm (EST) - Click here to register

Public Schools (FCPS), a school district just outside of Washington, DC, through the Global Classroom Project.

The Global Classroom Project provides students with opportunities to collaborate on authentic tasks with peers from around the world on global challenges, while increasing content knowledge and developing 21st Century skills. Together, students act towards a United Nations Sustainable Development Goals that supports the content and goals for each participating class. During this webinar, you will meet FCPS administration to learn about eligibility and benefits of participation. Learn how to get involved here.
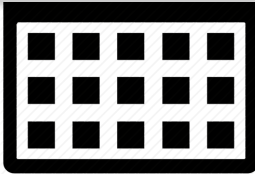
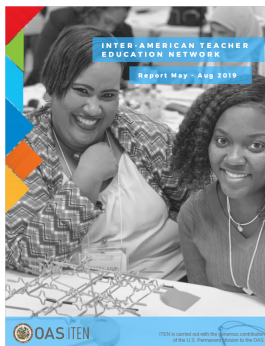**Partner with schools in the United States to collaborate across borders on the UN Sustainable Development Goals**

General Resources

2020 ITEN General Timeline

- *January 31: Project Team Application **(Closed)***

- **March 1 - 31:** Interactive Webinars between suggested teams or groups who express similar interest – s*pecific dates TBD*
- **March 31:** Project Teams are formed
- **May 1:** Project Teams work virtually
- **May 31:** All 2019 Cooperation Exchanges must be completed
- **May 31:**
    - Deadline to submit required forms for Seminar attendance
    - Deadline to execute 2019 Cooperation Exchanges and Seed Grant Awards
- **June 15:** Launch of 2020 Cooperation Exchange & Seed Grant Call for Proposals
- **August** (*exact dates TBD*): 2020 ITEN Annual Seminar
- **September 15:** Cooperation Exchange & Seed Grant applications due
- **November 27:** Launch of 2021 Project Team Call for Proposals
- **November 31:** Project Team share-out due

ITEN Resources

- [ITEN Website](#)**:** Visit the ITEN website to learn about our work in STEM Teacher Education in the Americas and stay up to date on upcoming opportunities to get involved.
- [2019 ITEN Annual Report](#)**:** Check out our Annual Report to learn about ITEN's impact in the region during its first year of Phase 4 of the program
- [Community Guide](#)**:** The ITEN Community Guide will provide you step-by-step instructions on requirements for participation in Project Teams, Cooperation Exchanges and Seed Grants
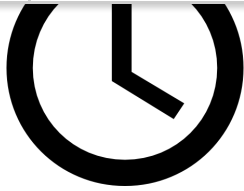

Reminders

- **Cooperation Exchanges:** Agendas and required documentations must be submitted at least **one month prior** to scheduled travel dates.

requested info. and any comments. The OAS requires that it be the first Party to sign the Agreement.